

FIFTH GRADE

“In Essay Writing Camp, I was taught to . . .”

Writing

- W.5.1 . . . write to share my opinion on topics or texts and provide reasons and information to support that opinion.
- W.5.1.A . . . write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.
- W.5.1.B . . . present reasons in a logical order that are supported by facts and details when writing my opinion.
- W.5.1.C . . . connect my opinion and reasons using words, phrases or clauses (e.g., consequently, specifically).
- W.5.1.D . . . write a conclusion that is related to the opinion I present.
- W.5.2 . . . write to inform/explain topics or ideas to others clearly.
- W.5.2.A . . . write an informative text that introduces and gives a focus for my topic and then groups related information together logically.
- W.5.2.B . . . develop a topic using facts, definitions, details, quotations or other information and examples.
- W.5.2.C . . . connect related ideas throughout my writing using words, phrases and clauses (e.g., in contrast, especially).
- W.5.2.E . . . write a conclusion that is related to the information or explanation I present.
- W.5.4 . . . produce clear writing with appropriate development and organization to suit my task, purpose and audience.
- W.5.5 . . . plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.

Speaking & Listening

- SL.5.1.C . . . ask and answer questions by making comments that contribute to the discussion and build upon others’ ideas and remarks.
- SL.5.1.D . . . think about new ideas being discussed and then draw my own conclusions based on what I have learned.
- SL.5.2 . . . summarize text that is read aloud or information that is presented to me.
- SL.5.3 . . . summarize the points a speaker makes and explain the speaker’s reasons and evidence for those points.

Language

- L.5.1 . . . show that I understand standard English in my speech and in my writing.
- L.5.2 . . . show that I know how to write sentences accurately.
- L.5.3 . . . write, speak, read and listen by using my knowledge of the English language.
- L.5.3.A . . . expand, combine and reduce sentences to make them more interesting and more easily understood.
- L.5.6 . . . learn and use words that show contrast or other logical relationships (e.g., however, although, nevertheless, similarly, moreover).

SIXTH GRADE

“In EssayWriting Camp, I was taught to . . .”

Writing

- W.6.1 . . . write arguments and use clear reasons and relevant evidence to support my claims.
- W.6.1.A . . . introduce my argument and organize the reasons and evidence clearly.
- W.6.1.B . . . support my claims with clear reasons and relevant evidence.
- W.6.1.C . . . use wording that clearly explains the relationships between my claims and reasons.
- W.6.1.D . . . establish and maintain a formal style in presenting my written arguments.
- W.6.1.E . . . write a conclusion that follows from the arguments I presented.
- W.6.2 . . . write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.
- W.6.2.A . . . use definitions, classifications, comparing & contrasting or cause & effect to help introduce a topic and organize ideas, concepts and information in my writing.
- W.6.2.B . . . develop a topic using appropriate facts, definitions, details, quotations or other information and examples.
- W.6.2.C . . . use appropriate transitions to present clear connections between my ideas and concepts.
- W.6.2.E . . . establish and maintain a formal style in presenting written information.
- W.6.2.F . . . write a conclusion that follows from the information and explanations I presented.
- W.6.4 . . . produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.
- W.6.5 . . . plan, revise, edit, rewrite or try a new approach in my writing with some help of peers and adults.
- W.6.9.B . . . apply all that I have learned in 6th grade reading to writing informational texts.
- W.6.10 . . . write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

Speaking & Listening

- SL.6.1 . . . effectively participate in different types of discussions and with different people about 6th grade topics, texts and issues.
- SL.6.1 . . . build on others’ ideas and express my own ideas clearly.
- SL.6.1.A . . . participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas expressed.
- SL.6.1.B . . . follow rules, set goals, meet deadlines and carry out my assigned role in shared discussions with peers.
- SL.6.1.C . . . ask and answer questions using appropriate explanations or details that add to the discussion of a topic, text or issue.
- SL.6.1.D . . . think through the ideas in a discussion and show that I understand different perspectives by sharing my thoughts and restating what others have said.
- SL.6.2 . . . think about information presented in different media or formats and explain how it contributes to a topic, text or issue.
- SL.6.4 . . . present claims and findings in a logical order using relevant descriptions, facts and details to support the main idea.
- SL.6.5 . . . include multimedia (e.g., graphics, images, music or sound) and other displays to help me clarify information in my presentations.

Language

- L.6.1 . . . show that I understand standard English in my speech and in my writing.
- L.6.1.E . . . identify and use strategies to improve what is trying to be expressed in conventional language.
- L.6.2 . . . show that I know how to write sentences accurately.
- L.6.3 . . . write, speak, read and listen by using my knowledge of the English language.
- L.6.3.A . . . differ my sentences to help me clarify my meaning, to promote better interest from my readers/listeners and to show my own writing style.
- L.6.3.B . . . show consistency in the style and tone of my writing.

SEVENTH GRADE

“In Essay Writing Camp, I was taught to . . .”

Writing

- W.7.1 . . . write arguments and use clear reasons and relevant evidence to support my claims.
- W.7.1.A . . . logically organize reasons and evidence that support a written claim.
- W.7.1.B . . . support my written claims with logical reasoning and relevant evidence.
- W.7.1.C . . . use words, phrases and clauses to clearly show how written claims, reasons and evidence fit together.
- W.7.1.D . . . establish and maintain a formal style in presenting my written arguments.
- W.7.1.E . . . write a conclusion that follows from and supports the arguments I presented.
- W.7.2 . . . write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.
- W.7.2.A . . . organize my writing with a clear introduction and use appropriate strategies and formats to help explain my topic.
- W.7.2.B . . . develop a topic using appropriate facts, definitions, details, quotations or other information and examples.
- W.7.2.C . . . use appropriate transitions to present clear connections between my ideas and concepts.
- W.7.2.D . . . use precise wording and specific vocabulary to teach others about a topic.
- W.7.2.E . . . establish and maintain a formal style in presenting written information.
- W.7.2.F . . . write a conclusion that follows from and supports the information and explanations I presented.
- W.7.4 . . . produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.
- W.7.5 . . . plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults.
- W.7.10 . . . write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

Speaking & Listening

- SL.7.1 . . . effectively participate in different types of discussions and with different people about 7th grade topics, texts and issues.
- SL.7.1 . . . build on others’ ideas and express my own ideas clearly in discussions with others.
- SL.7.1.A . . . participate in discussions more effectively by using examples and evidence from the text to help me reflect on ideas expressed.
- SL.7.1.B . . . follow rules, set goals, track my progress, meet deadlines and carry out my assigned role in shared discussions with peers.
- SL.7.2 . . . analyze the main ideas and supporting details when information is presented in diverse media or formats (visually, orally).
- SL.7.2 . . . explain how the ideas presented in diverse media and different formats clarify a topic, text or issue.
- SL.7.3 . . . determine whether or not there is enough relevant evidence to support an argument.

Language

- L.7.1 . . . show that I understand standard English in my speech and in my writing.
- L.7.1.C . . . use phrases and clauses correctly in sentences.
- L.7.3 . . . use what I know about the English language to write, speak, read and listen.
- L.7.3.A . . . choose words that express my ideas clearly.
- L.7.3.A . . . revise my writing to avoid wordiness and repetition.